

Student Equity & Achievement Data

OFFICE OF RESEARCH & PLANNING

DECEMBER 2024

SEA Plan 2022-2025

Plan Purpose

Close opportunity gaps within 3 years for the populations with the largest disproportionate impact within each metric. To close gaps, we need more students within the focus population to meet the metric.

Disproportionate impact data are updated each year to track progress.

Who is this data shared with?

- California Community Colleges Chancellor's Office (CCCCO)
- Office of Student Equity
- Student Equity Strategies Committee (an Academic Senate Committee)
- College community to inform decision-making

What is an opportunity gap?

An opportunity gap occurs when a subset of students based on student characteristic such as race/ethnicity, gender and other demographics are unjustifiably experiencing lower outcomes compared to the student population.

How do we measure an opportunity gap?

PPG method:

subpopulation outcome % - total college outcome %

All student groups with an opportunity gap in two or more metrics are considered a CCSF equity population.

What student groups are disaggregated?

SEA data is disaggregated by one or more of the following groups when data are available:

- ❖ Current or former foster youth
- ❖ Ethnicity
- ❖ First generation students
- ❖ Justice impacted*
- ❖ LGBTQ+ students**
- ❖ Low-income students (CCPG/Pell recipients)
- ❖ Parenting students***
- ❖ Students experiencing homelessness
- ❖ Students with disabilities (DSPS)
- ❖ Veteran students

* Not yet available locally; data collection underway

** Data only available from the state due to collection restrictions

*** Partial data; more complete data collection underway

Who are the equity populations?

SEA Focus Population for Each Metric

Equity Metric	Focus Population from 2022-25 SEA Plan
Access/Successful Enrollment	All populations (continue to keep gap closed)
Persistence	Native Hawaiian or Other Pacific Islander
Completed Transfer-Level English & Math	Black or African American
Graduated within Three Years	Black or African American
Transferred to a Four-Year Institution within Three Years	Latino/a/x

All CCSF Equity Populations

- American Indian or Alaskan Native
- Black or African American
- Filipino
- Latino/a/x
- Pacific islander or Hawaiian Native
- Current of former foster youth
- Justice impacted
- LGBTQ+ students
- Students with disabilities (DSPS)
- Students experiencing homelessness

Equity Metric Definitions

Metric	State Definition	CCSF Definition
Access/Successful Enrollment	Are first time CCCApply applicants from 2020-21 enrolling into at least one course at CCSF?	Are we reaching the populations in our service area (San Francisco city/county)?
Persistence	Do first time students enrolled in the 2020-21 AY enroll in the subsequent primary term?	Do students enrolled in Fall 2020 semester then enroll in the Spring 2021 semester?
Completed Both Transfer-Level Math and English	Do 2020-21 first time students complete both transfer level math and English within 1 year of their first semester at CCSF?	Do 2020-21 first math or English students complete math or English within 1 year of starting math or English?
Attained the Vision for Success Definition of Completion within Three Years	Do first time students from 2017-18 AY get a degree or certificate within 3 years?	Do 2017-18 first time students that attempted math or English and attempted 12 units get a degree or certificate within 3 years?
Transferred to a Four-Year Institution within Three Years	Do first time students from 2016-17 AY transfer to a 4 year within 3 years	Do 2016-17 first time students that attempted math or English and attempted 12 units transfer to a 4 year within 3 years

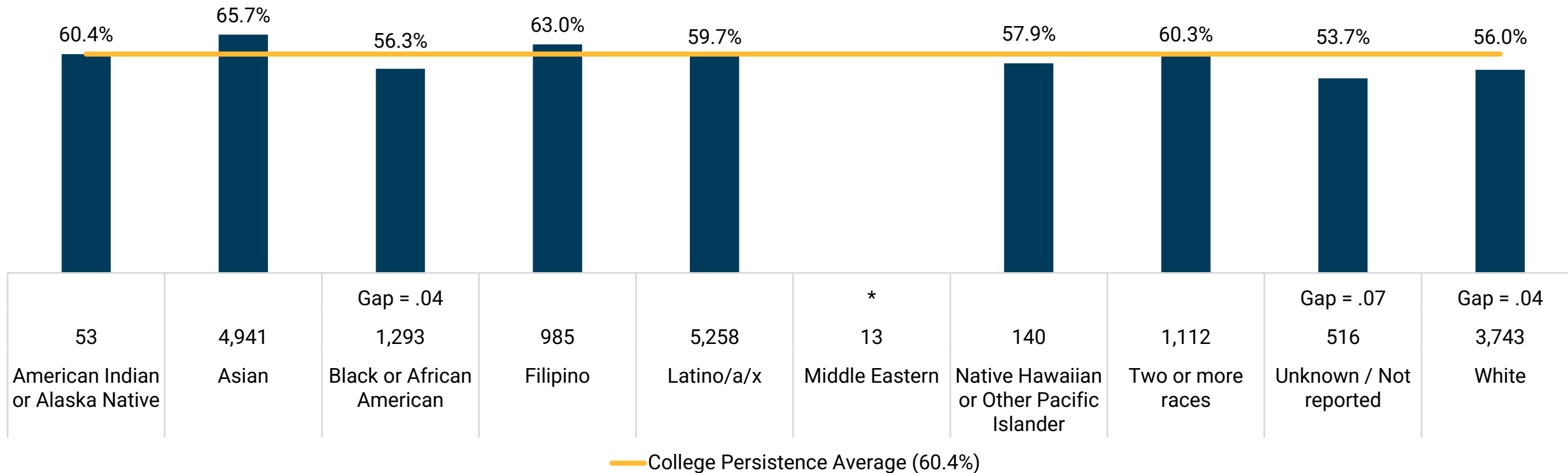
Access

SF count adult population (2020) and CCSF Headcount (23-24 AY)

Demographics	SF County Count	SF County %	CCSF Count	CCSF %
American Indian or Alaska Native	1,401	0.2%	81	0.3%
Asian	261,004	34.3%	7,223	26.4%
Black or African American	39,125	5.1%	2,026	7.4%
Filipino*	-		1,339	4.9%
Latino/a/x	111,051	14.6%	7,698	28.2%
Middle Eastern	--		17	0.1%
Native Hawaiian or Other Pacific Islander	2,673	0.4%	203	0.7%
Two or more races	31,667	4.2%	1,653	6.1%
Unknown/Not reported	5,194	0.7%	840	3.1%
White	308,623	40.6%	6,235	22.8%
Female/Woman	374,535	49.1%	13,897	50.9%
Male/Man	388,768	50.9%	11,945	43.7%
DSPS	43,362	5.7%	2,021	7.4%
Financial Need / Low Income (CCPG / Pell Grants)	72,270	9.5%	12,282	45.0%
First Generation	--		8,061	29.5%
Foster Youth	--		506	1.9%
Parenting students	--		--	
Student Equity Group	--		12,823	46.9%
Unhoused students	--		214	0.8%
Veteran students	23,619	3.1%	1,594	5.8%
Total	760,738		27,315	

Persistence

Persistence from Fall to Spring 2023-24
Race/Ethnicity

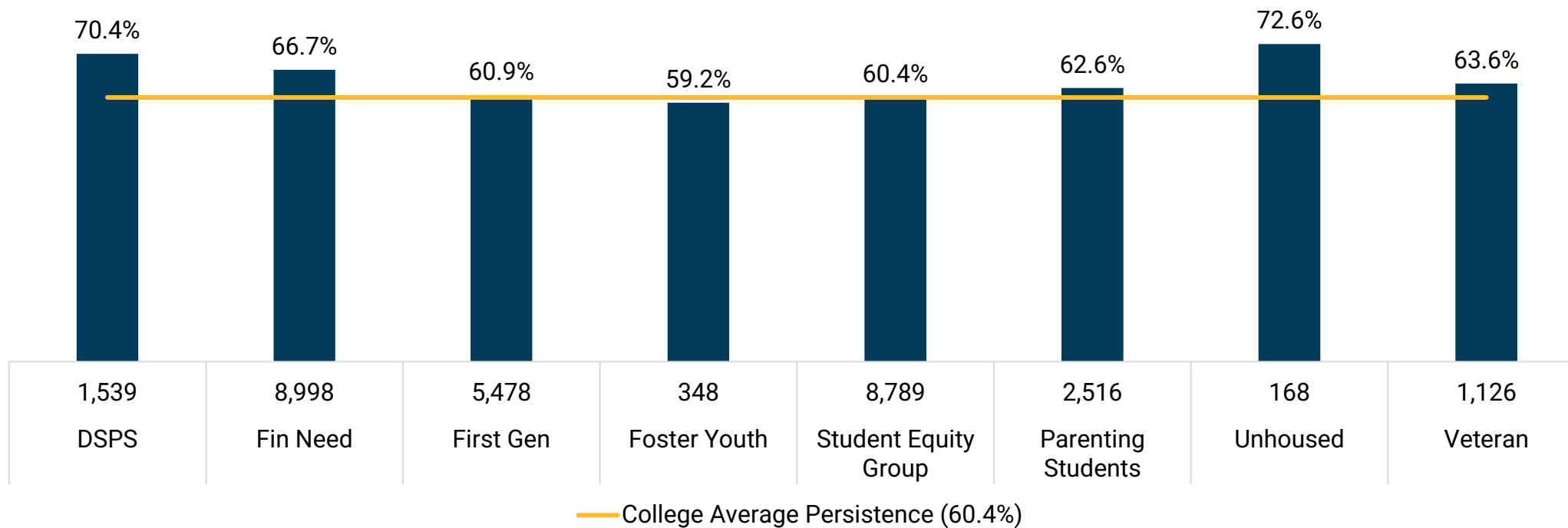


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Persistence

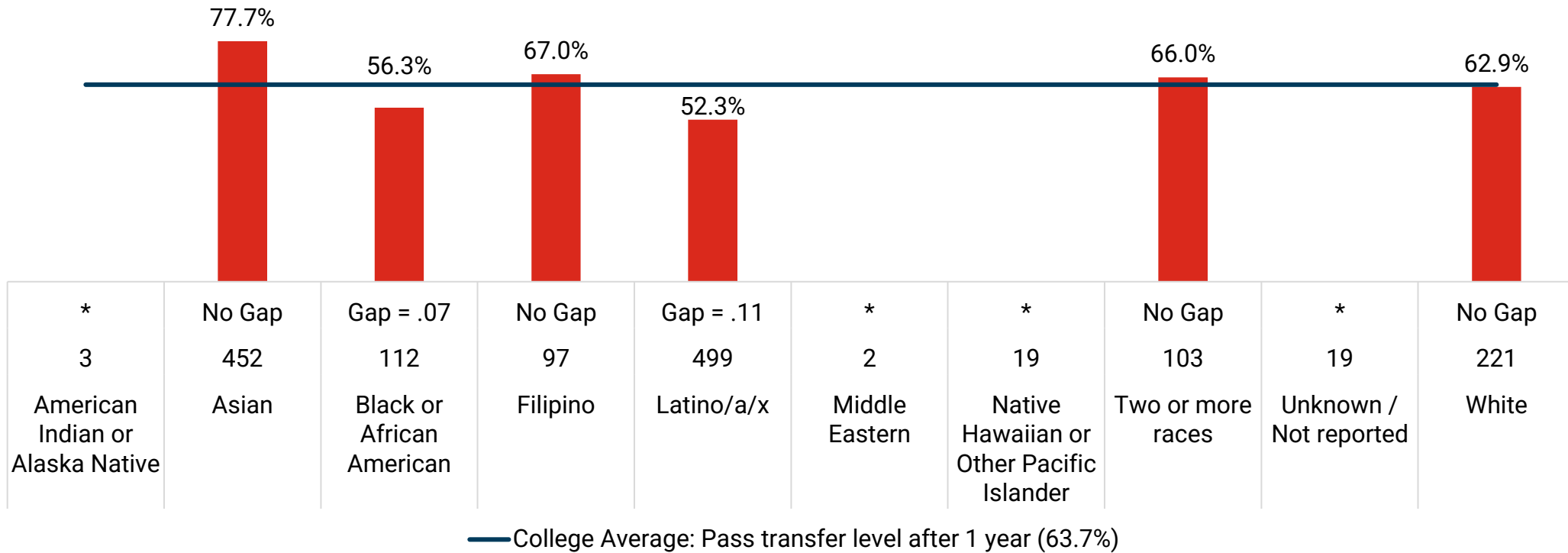
Persistence from Fall to Spring 2023-24
Other Demographics



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Completion of transfer-level English in 1 year

Completed Transfer level English after 1 year - Fall 2023 Cohort

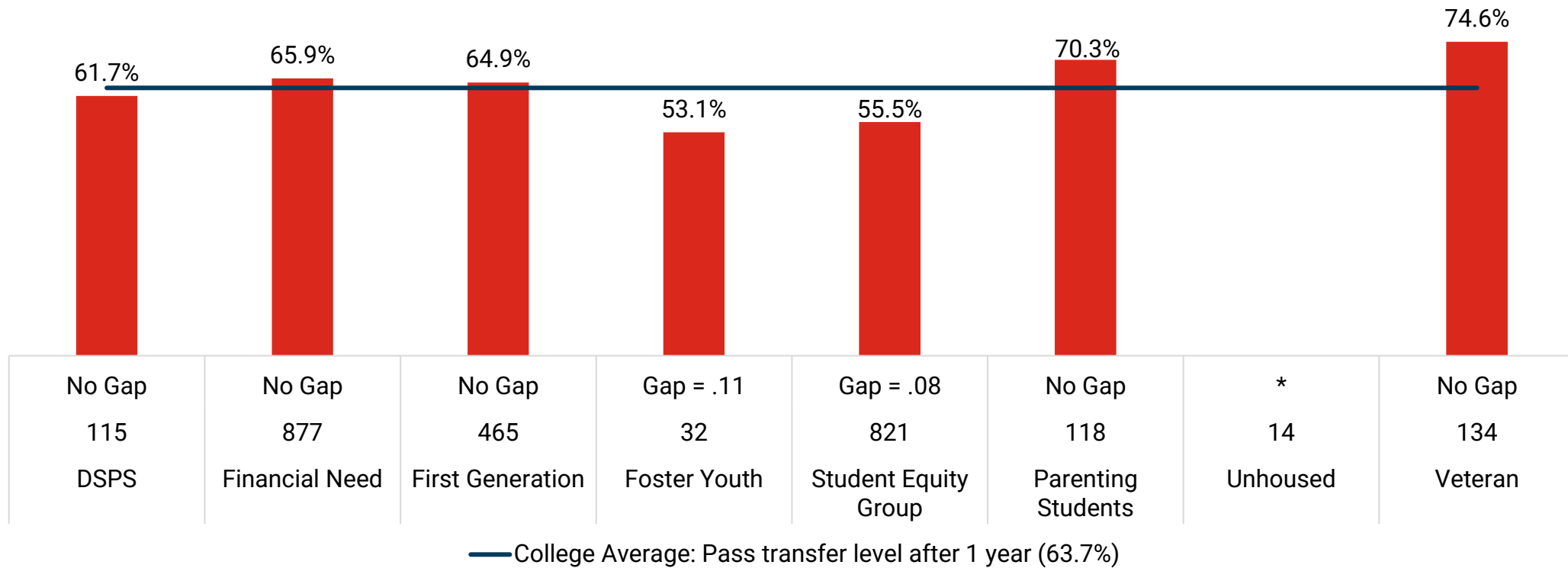


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Completion of transfer-level English in 1 year

Completed Transfer level English after 1 year - Fall 2023 Cohort

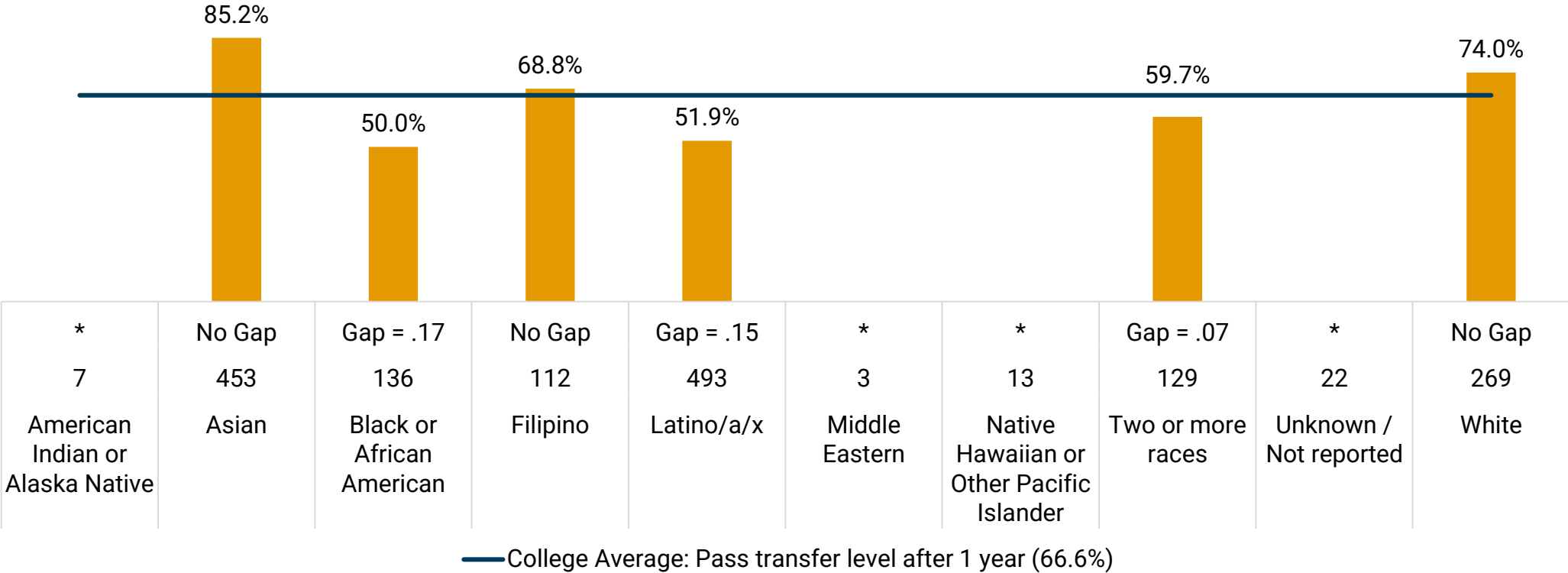


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Completion of transfer-level Math in 1 year

Completed Transfer level Mathematics after 1 year - Fall 2023 Cohort

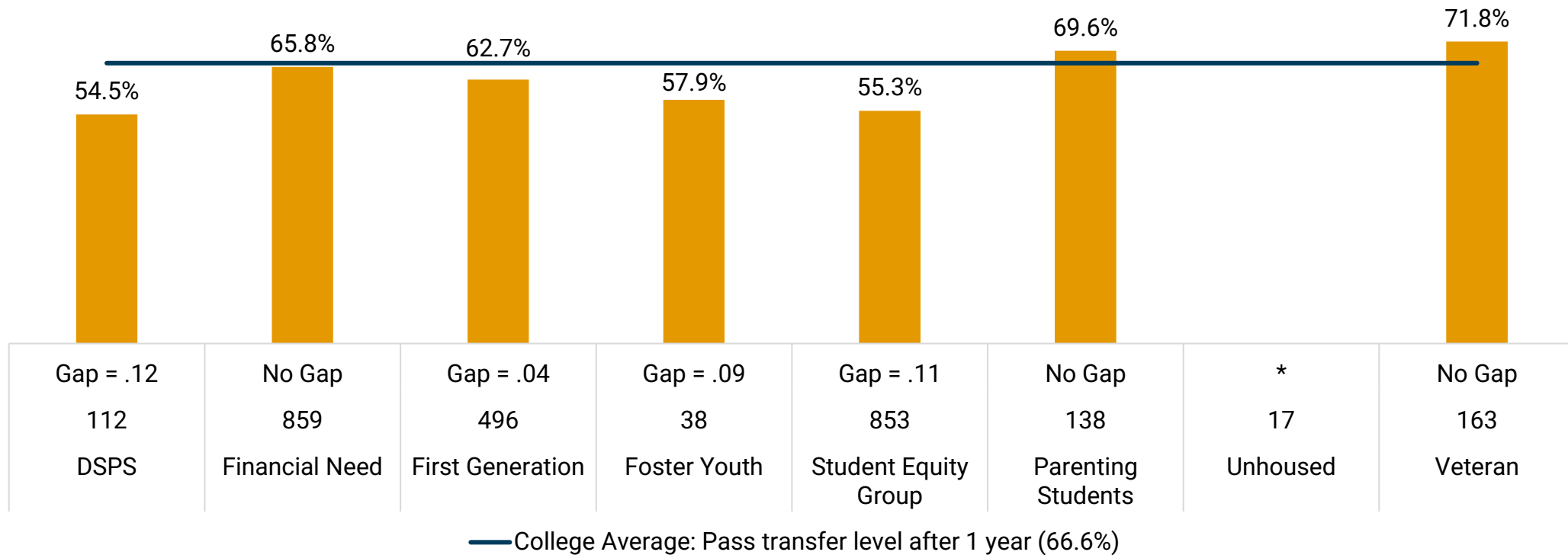


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Completion of transfer-level Math in 1 year

Completed Transfer level Mathematics after 1 year - Fall 2023 Cohort

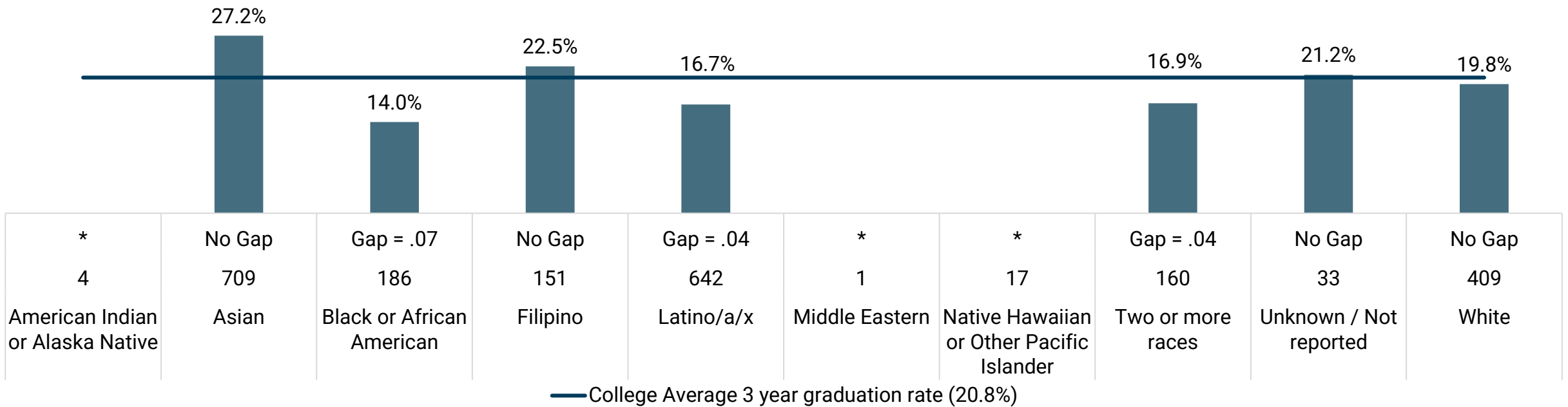


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Graduation

Graduated (Earned a Degree or Cert.)
2021-22 Cohort within 3 Years
Race/Ethnicity

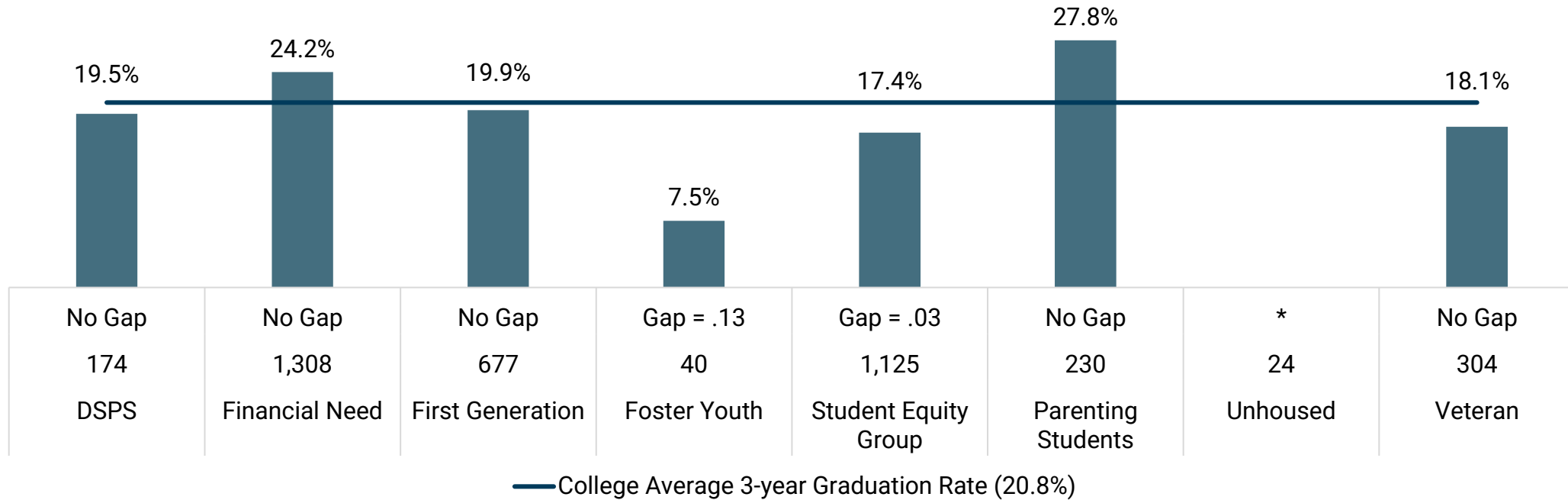


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Graduation

Graduated (Earned a Degree or Cert.)
2021-22 Cohort within 3 Years
Other Demographics

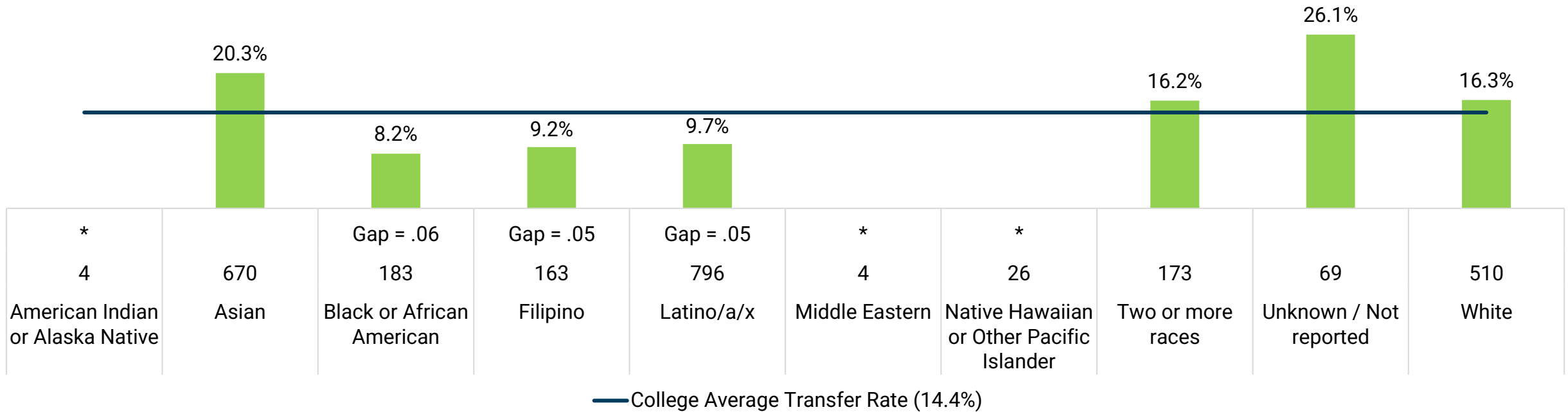


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Transfer

Transferred to a 4-Year Institution
2020-21 Cohort within 3 Years
Race/Ethnicity

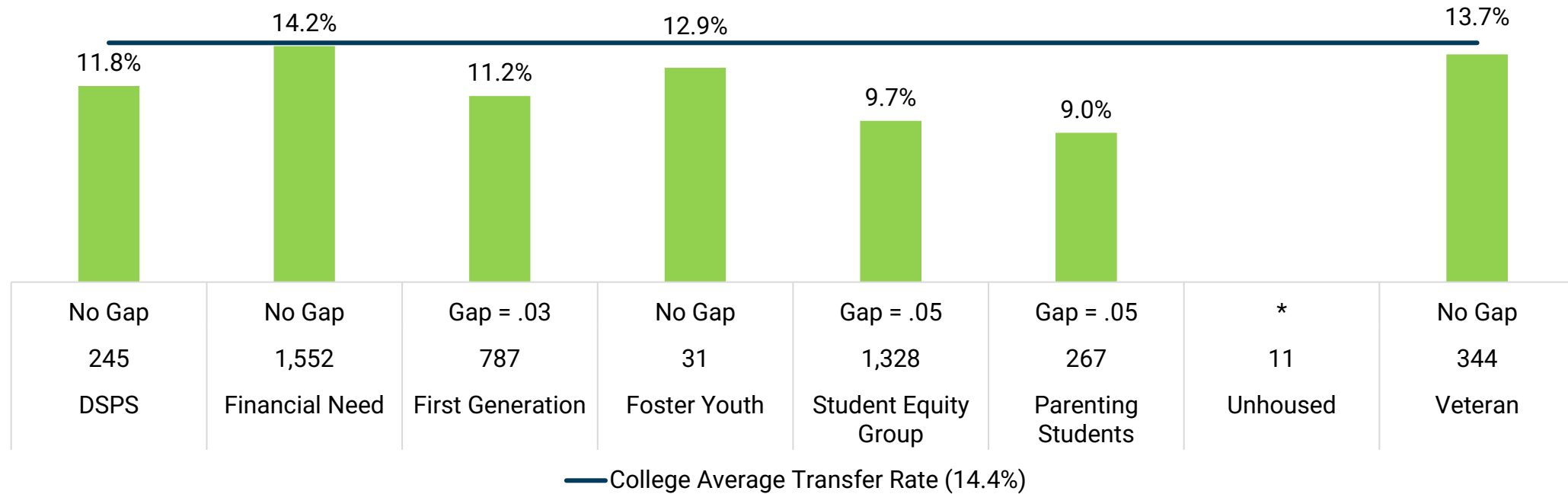


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Transfer

Transferred to a 4-Year Institution
2020-21 Cohort within 3 Years
Other Demographics



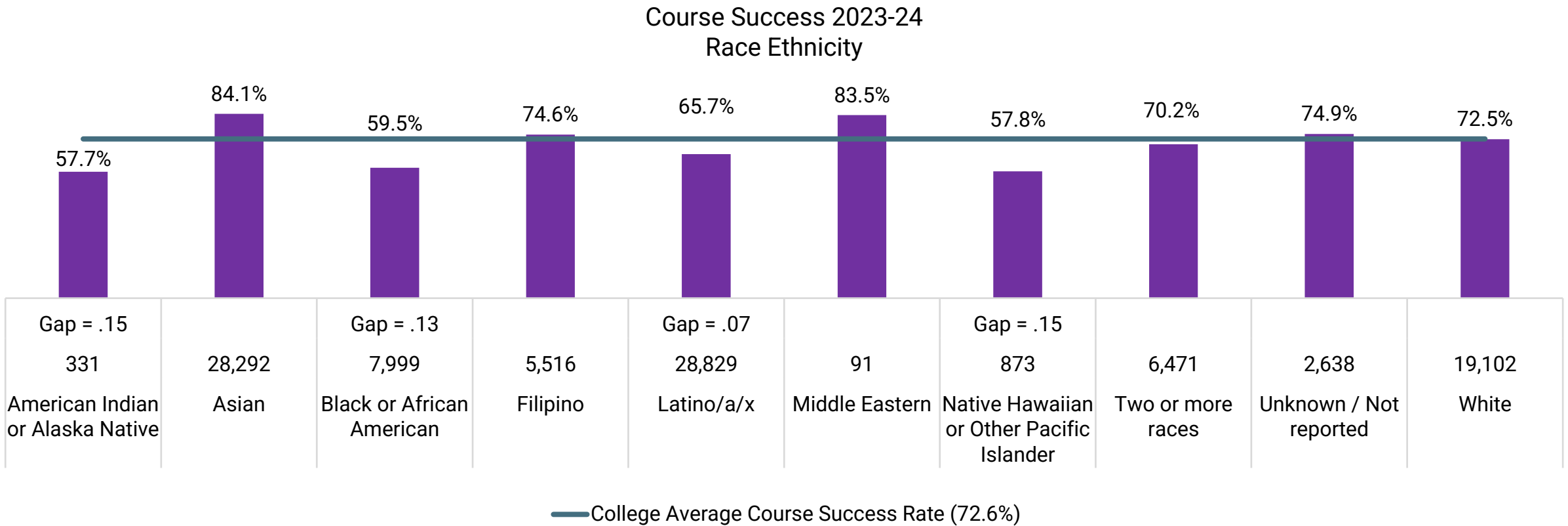
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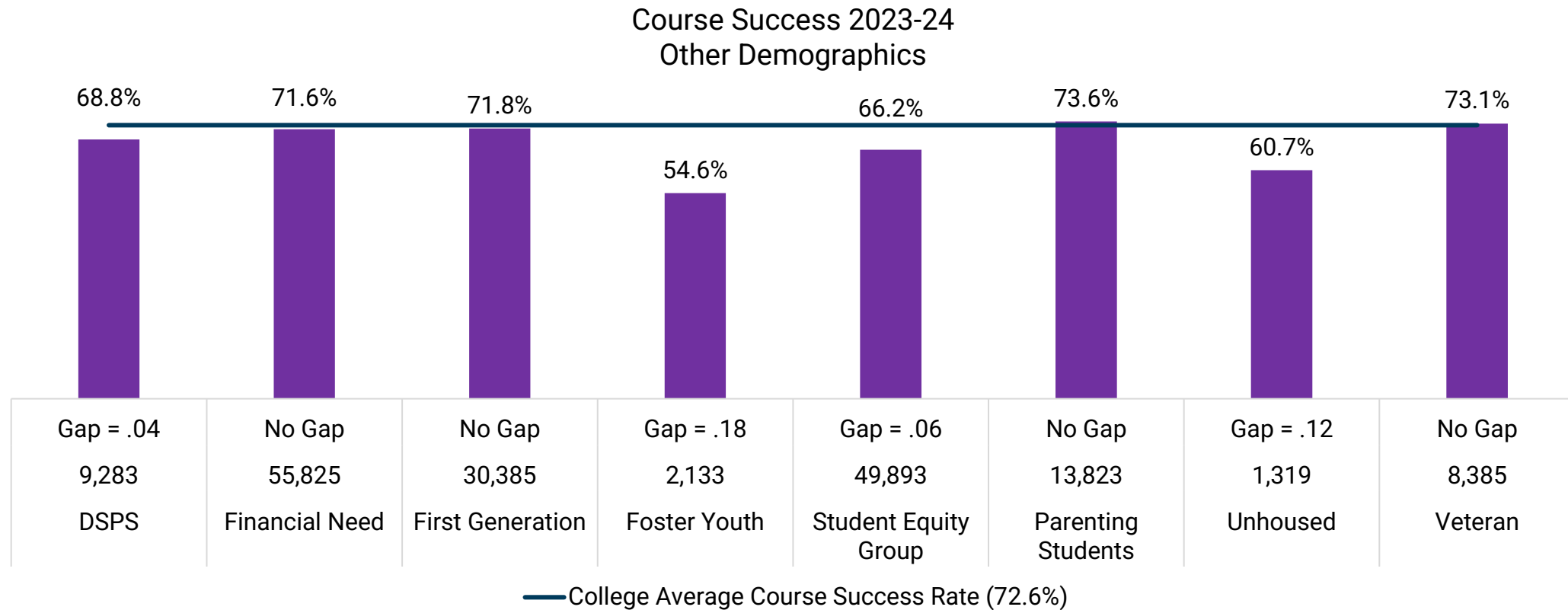
LGBTQ+

State Metric	CCSF Equivalent Metric	N	Gap	Outcome %
Successful Enrollment in the First Year	Access	Not Available	Not Available	Not Available
Persisted First Primary Term to Subsequent Primary Term (2021-22)	Persistence	409	Gap = 0.11	50.6%
Completed Both Transfer-Level Math and English within the District in the First Year (2022-23)	Completion of Transfer Level Math and English	522	Gap = 0.04	6.5%
Attained the Vision for Success Definition of Completion within Three Years (2019-20)	Graduation	492	No Gap	8.3%
Transferred to a Four-Year Institution within Three Years (2018-19)	Transfer	138	No Gap	29.7%

Course Success



Course Success





Appendix



SEA data overview

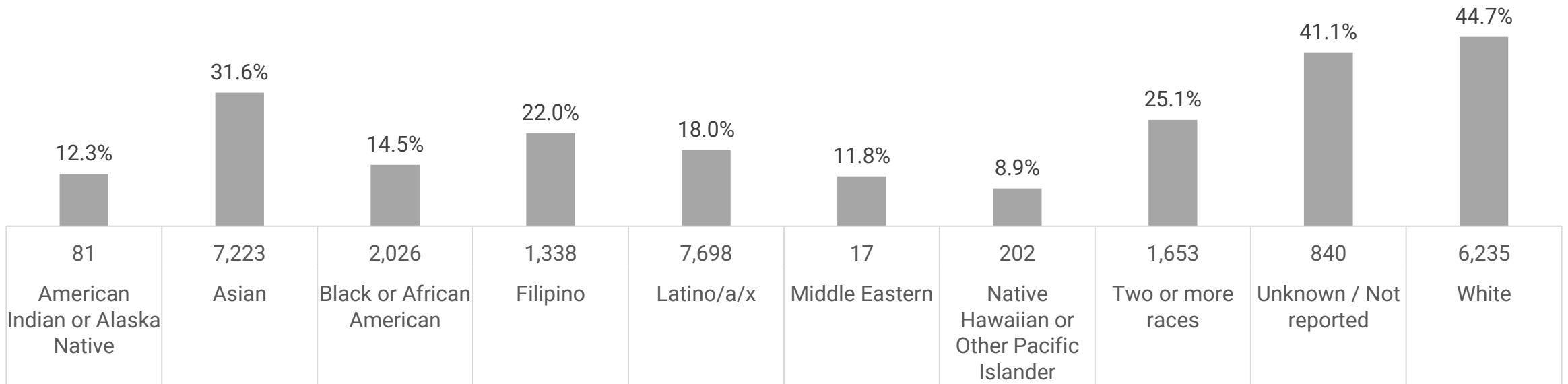
Demographics	Access (2023-24)	Persistence (2023-24)	MATH or ENGL 1 year (M = Math E = English) (Fall 2023 Cohort)	Graduation (C = Cert. D = AA, AS, ADT) (2021-22 Cohort)	Transfer (2020-21 Cohort)
American Indian or Alaska Native			*	*	*
Asian					
Black or African American		X	EM	C	X
Filipino*	--				X
Latino/a/x			EM	CD	X
Middle Eastern	--	*	*	*	*
Native Hawaiian or Other Pacific Islander			EM	*	*
Two or more races			EM	C	
Unknown/Not reported		X			
White	X	X			
Female/Woman					
Male/Man	X			C	
DSPS			E		
Financial Need / Low Income (CCPG / Pell Grants)					
First Generation	--				X
Foster Youth	--		EM	CD	
LGBTQ+	--	X	X		
Parenting students			--		X
Student Equity Group	--		EM	C	X
Unhoused students	--		M*	*	*
Veteran students				C	

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Populations with Bachelor's degrees or higher

When looking at the overall population as on the previous slide, white students have gaps in access and persistence; however, those gaps go away when prior education of students and potential students in San Francisco is taken into consideration.

Percent of students with BA or higher by Race/Ethnicity



Noncredit

The State Chancellor's Office (CO) is working to provide guidance on equity data for noncredit. Once guidance is provided, we will assess our noncredit populations in accordance with CO noncredit equity metrics.

For more information see [Recommendations for Vision 2030 Noncredit Metrics](#).

Data Table: Persistence – Race / Ethnicity

Race / Ethnicity	N	Gap	Persistence Rate
American Indian or Alaska Native	53	No Gap	60.4%
Asian	4,941	No Gap	65.7%
Black or African American	1,293	Gap = 0.04	56.3%
Filipino	985	No Gap	63.0%
Latino/a/x	5,258	No Gap	59.7%
Middle Eastern	13	*	
Native Hawaiian or Other Pacific Islander	140	No Gap	57.9%
Two or more races	1,112	No Gap	60.3%
Unknown / Not reported	516	Gap = 0.07	53.7%
White	3,743	Gap = 0.04	56.0%

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Data Table: Persistence – Other Demographics

Demographic	N	Gap	Persistence Rate
DSPS	1,539	No Gap	70.4%
Financial Need	8,998	No Gap	66.7%
First Generation	5,478	No Gap	60.9%
Foster Youth	348	No Gap	59.2%
Student Equity Groups	8,789	No Gap	60.4%
Student Parents	2,516	No Gap	62.6%
Unhoused	168	No Gap	72.6%
Veteran	1,126	No Gap	63.6%

[View Chart](#)

Data Table: Completion of Transfer Level English – Race / Ethnicity

Race / Ethnicity	N	Gap	Completion of Transfer Level English Rate
American Indian or Alaska Native	3	*	
Asian	452	No Gap	77.7%
Black or African American	112	Gap = 0.07	56.3%
Filipino	97	No Gap	67.0%
Latino/a/x	499	Gap = 0.11	52.3%
Middle Eastern	2	*	
Native Hawaiian or Other Pacific Islander	19	*	
Two or more races	103	No Gap	66.0%
Unknown / Not reported	19	*	
White	221	No Gap	62.9%

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[View Chart](#)

Data Table: Completion of Transfer Level English – Other Demographics

Demographic	N	Gap	Completion of Transfer Level English
DSPS	115	No Gap	61.7%
Financial Need	877	No Gap	65.9%
First Generation	465	No Gap	64.9%
Foster Youth	32	Gap = 0.11	53.1%
Student Equity Groups	821	Gap = 0.08	55.5%
Student Parents	118	No Gap	70.3%
Unhoused	14	*	
Veteran	134	No Gap	74.6%

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[View Chart](#)

Data Table: Completion of Transfer Level Math – Race / Ethnicity

Race / Ethnicity	N	Gap	Completion of Transfer Level Math Rate
American Indian or Alaska Native	7	*	
Asian	453	No Gap	85.2%
Black or African American	136	Gap = 0.17	50.0%
Filipino	112	No Gap	68.8%
Latino/a/x	493	Gap = 0.15	51.9%
Middle Eastern	3	*	
Native Hawaiian or Other Pacific Islander	13	*	
Two or more races	129	Gap = 0.07	59.7%
Unknown / Not reported	22	*	
White	269	No Gap	74.0%

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Data Table: Completion of Transfer Level Math – Other Demographics

Demographic	N	Gap	Completion of Transfer Level Math Rate
DSPS	112	Gap = 0.12	54.5%
Financial Need	859	No Gap	65.8%
First Generation	496	Gap = 0.04	62.7%
Foster Youth	38	Gap = 0.09	57.9%
Student Equity Groups	853	Gap = 0.11	55.3%
Student Parents	138	No Gap	69.6%
Unhoused	17	*	
Veteran	163	No Gap	71.8%

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[View Chart](#)

Data Table: Graduation – Race / Ethnicity

Race / Ethnicity	N	Gap	Graduation Rate
American Indian or Alaska Native	4	*	0%
Asian	709	No Gap	27%
Black or African American	186	Gap = 0.06	15%
Filipino	151	No Gap	23%
Latino/a/x	642	Gap = 0.04	17%
Middle Eastern	1	*	100%
Native Hawaiian or Other Pacific Islander	17	*	29%
Two or more races	160	Gap = 0.04	17%
Unknown / Not reported	33	No Gap	21%
White	409	No Gap	20%

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Data Table: Graduation – Other Demographics

Demographic	N	Gap	Graduation Rate
DSPS	174	No Gap	19.5%
Financial Need	1,308	No Gap	24.2%
First Generation	677	No Gap	19.9%
Foster Youth	40	Gap = .13	7.5%
Student Equity Groups	1,125	Gap = .03	17.4%
Student Parents	230	No Gap	27.8%
Unhoused	24	*	
Veteran	304	No Gap	18.1%

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Data Table: Transfer – Race / Ethnicity

Race / Ethnicity	N	Gap	Transfer Rate
American Indian or Alaska Native	4	*	
Asian	670	No Gap	20.3%
Black or African American	183	Gap = .06	8.2%
Filipino	163	Gap = .05	9.2%
Latino/a/x	796	Gap = .05	9.7%
Middle Eastern	4	*	
Native Hawaiian or Other Pacific Islander	26	*	7.7%
Two or more races	173	No Gap	16.2%
Unknown / Not reported	69	No Gap	26.1%
White	510	No Gap	16.3%

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[View Chart](#)

Data Table: Transfer – Other Demographics

Demographic	N	Gap	Transfer Rate
DSPS	245	No Gap	11.8%
Financial Need	1,552	No Gap	14.2%
First Generation	787	Gap = .03	11.2%
Foster Youth	31	No Gap	12.9%
Student Equity Groups	1,328	Gap = .05	9.7%
Student Parents	267	Gap = .05	9.0%
Unhoused	11	*	
Veteran	344	No Gap	13.7%

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[View Chart](#)

Data Table: Course Success – Race / Ethnicity

Race / Ethnicity	N	Gap	Course Success Rate
American Indian or Alaska Native	321	Gap = 0.15	57.7%
Asian	28,292	No Gap	84.1%
Black or African American	7,999	Gap = 0.13	59.5%
Filipino	5,516	No Gap	74.6%
Latino/a/x	28,829	Gap = 0.07	65.7%
Middle Eastern	91	No Gap	83.5%
Native Hawaiian or Other Pacific Islander	873	Gap = 0.15	57.8%
Two or more races	6,471	No Gap	70.2%
Unknown / Not reported	2,638	No Gap	74.9%
White	19,102	No Gap	72.5%

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Data Table: Course Success – Other Demographics

Demographic	N	Gap	Course Success Rate
DSPS	9,283	Gap = .04	68.8%
Financial Need	55,825	No Gap	71.6%
First Generation	30,385	No Gap	71.8%
Foster Youth	2,133	Gap = .18	54.6%
Student Equity Groups	49,893	Gap = .06	66.2%
Student Parents	13,823	No Gap	73.6%
Unhoused	1,319	Gap = .12	60.7%
Veteran	8,385	No Gap	73.1%

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[View Chart](#)

Demographic Definitions & Sources

Demographic Grouping	Definition	Data Source
Current or Former Foster Youth	Students who self-identified through CCCApply and / or participation with Guardian Scholars	Banner Student Information Systems
Race/Ethnicity	Self-identified through CCCApply	Banner Student Information Systems
First generation students	Self-identified through CCCApply	Banner Student Information Systems
LGBTQ+ students	Self-identified through CCCApply	CCCCO
Low-income students	CCPG/Pell eligible	Banner Student Information Systems
Parenting students	Students who qualify under one or more of the following descriptions: <ul style="list-style-type: none"> • Student parents who receive or were referred to childcare services • Students who identified as a single parents on the registration survey • CARE student parents • CalWORKS student parents • Students with dependents • Students who mark no dependents, but did mark that they have children 	Banner Student Information Systems
Students experiencing homelessness	Participation with HARTS	Banner Student Information Systems
Students with disabilities	Participation with DSPS	Banner Student Information Systems
Veteran students	Students who self-identified through CCCApply and / or participation with the VRC	Banner Student Information Systems

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