Noncredit Numbers

SUMMARY DATA

Office of Research & Planning

December 2024

How many Noncredit students have taken classes over the past 25 academic years?
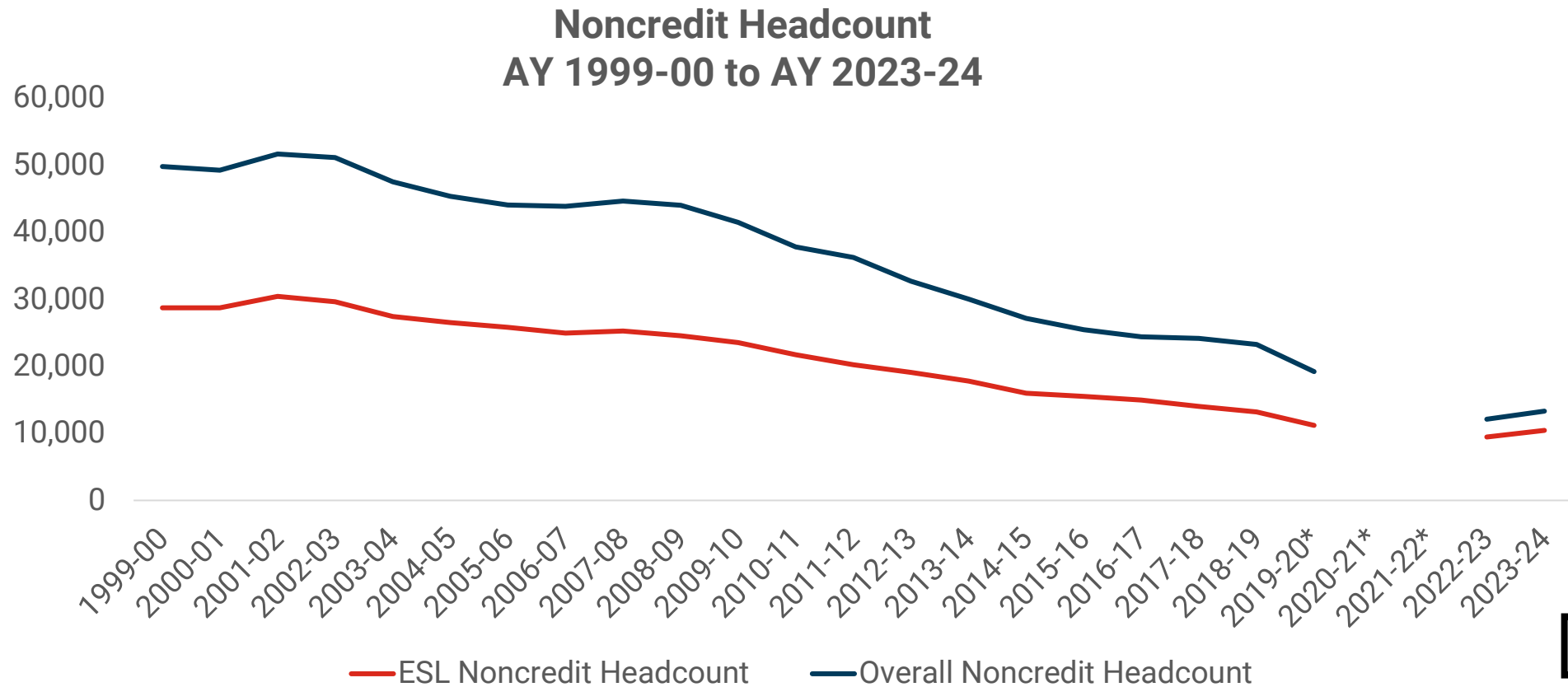
**Noncredit Headcount
AY 1999-00 to AY 2023-24**

Legend: ESL Noncredit Headcount (red) — Overall Noncredit Headcount (blue)

View data table

How many students are in Noncredit v. Credit?

Bar chart titled with axes "Student Headcount" (y-axis) and "Academic Year" (x-axis).

Legend: ■ Credit Headcount (red), ■ Noncredit Headcount (dark blue)

| Academic Year	Credit Headcount	Noncredit Headcount
2014-15	36,179	27,220
2015-16	36,262	25,500
2016-17	35,026	24,505
2017-18	40,312	24,175
2018-19	41,050	23,272
2019-20*	35,622	19,182
2020-21*	26,346	
2021-22*	25,342	
2022-23	26,584	12,104
2023-24	27,315	13,314

View data table

Noncredit data for the * AYs are incomplete due to COVID-19-related data collection challenges.   3

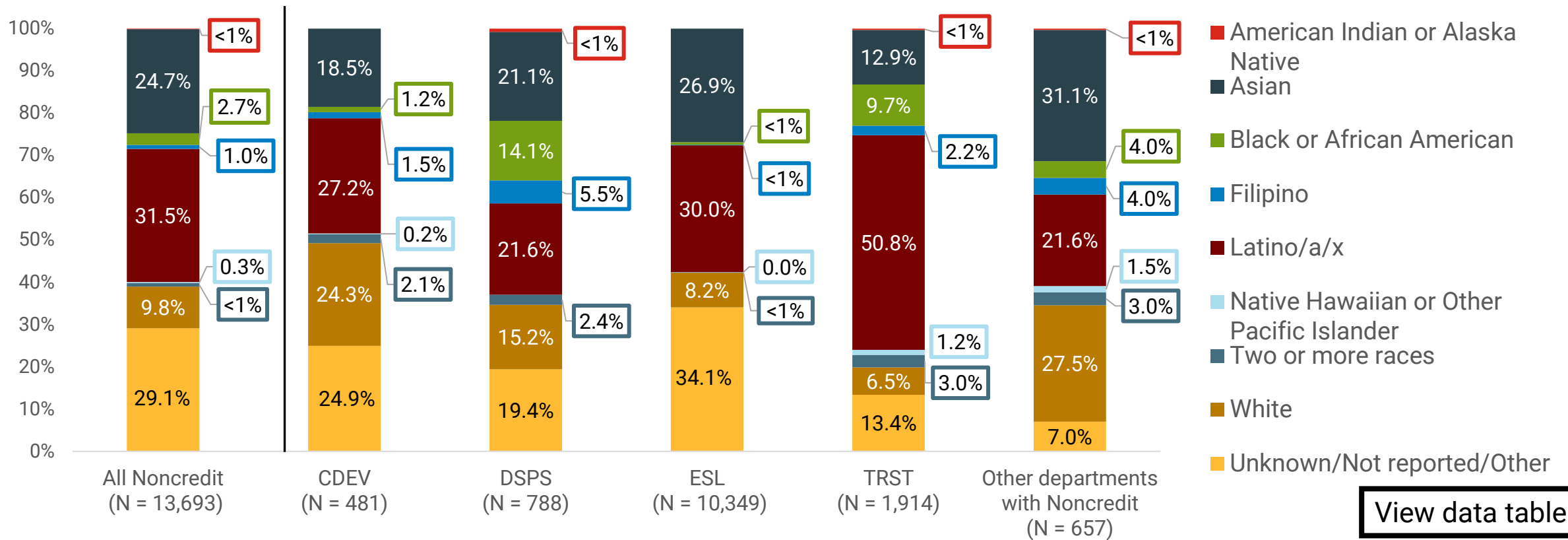# In which departments are students taking Noncredit classes?

AY 2023-24 Noncredit duplicated count (Enrollment) by department

ESL 71.5%
TRST 11.9%
DSPS 8.6%
CDEV 5.0%
APPR 1.3%
HLTH 0.7%
OLAD 0.6%
WGST 0.2%
CAHS 0.2%
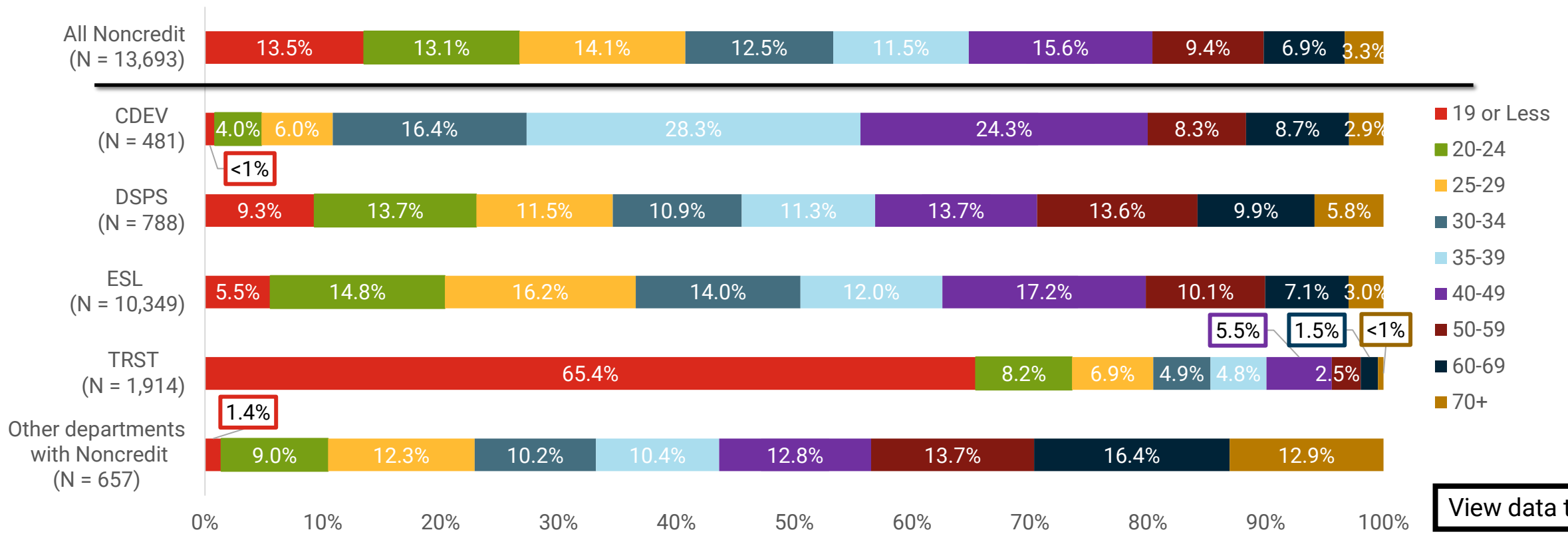HCT 0.1%
BUS 0.1%
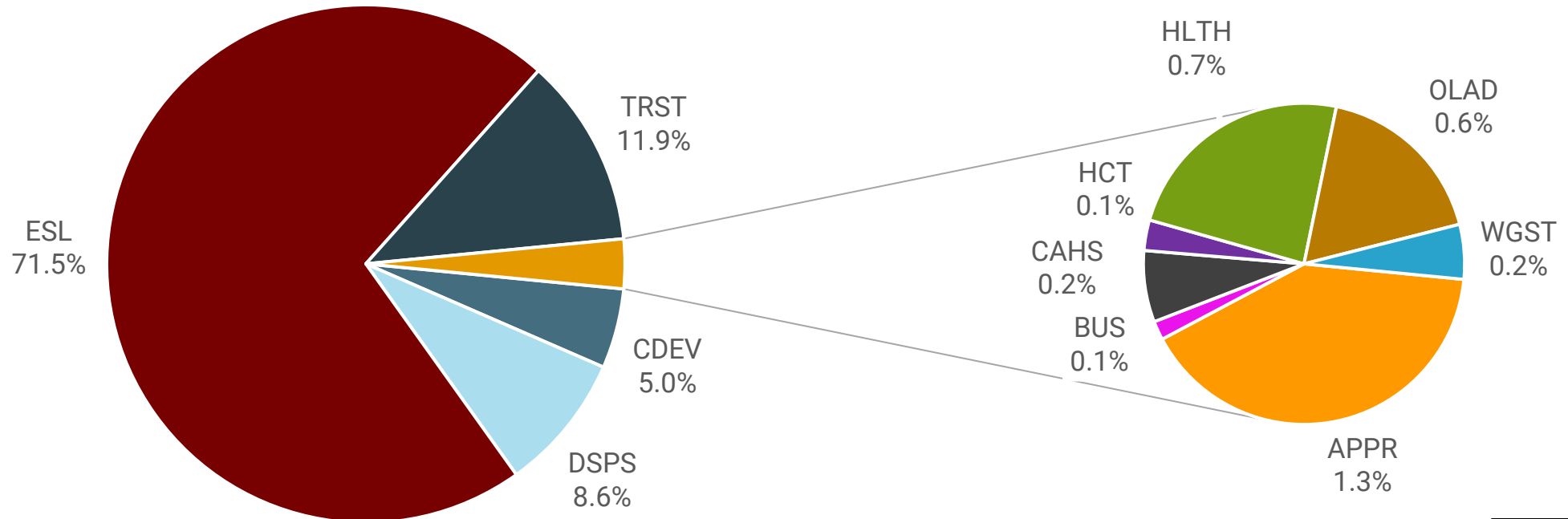
View data table

What are the ethnicities of students in Noncredit departments?

AY 2023-24 unduplicated count by ethnicities across departments with Noncredit programs

	American Indian or Alaska Native	Asian	Black or African American	Filipino	Latino/a/x	Native Hawaiian or Other Pacific Islander	Two or more races	White	Unknown/Not reported/Other
All Noncredit (N = 13,693)	<1%	24.7%	2.7%	1.0%	31.5%	0.3%	<1%	9.8%	29.1%
CDEV (N = 481)		18.5%	1.2%	1.5%	27.2%	0.2%	2.1%	24.3%	24.9%
DSPS (N = 788)	<1%	21.1%	14.1%	5.5%	21.6%		2.4%	15.2%	19.4%
ESL (N = 10,349)		26.9%	<1%	<1%	30.0%	0.0%	<1%	8.2%	34.1%
TRST (N = 1,914)	<1%	12.9%	9.7%	2.2%	50.8%	1.2%	3.0%	6.5%	13.4%
Other departments with Noncredit (N = 657)	<1%	31.1%	4.0%	4.0%	21.6%	1.5%	3.0%	27.5%	7.0%

View data table

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What are the ages of students in Noncredit departments?

AY 2023-24 unduplicated count by age group across departments with Noncredit programs

	19 or Less	20-24	25-29	30-34	35-39	40-49	50-59	60-69	70+
All Noncredit (N = 13,693)	13.5%	13.1%	14.1%	12.5%	11.5%	15.6%	9.4%	6.9%	3.3%
CDEV (N = 481)	<1%	4.0%	6.0%	16.4%	28.3%	24.3%	8.3%	8.7%	2.9%
DSPS (N = 788)	9.3%	13.7%	11.5%	10.9%	11.3%	13.7%	13.6%	9.9%	5.8%
ESL (N = 10,349)	5.5%	14.8%	16.2%	14.0%	12.0%	17.2%	10.1%	7.1%	3.0%
TRST (N = 1,914)	65.4%	8.2%	6.9%	4.9%	4.8%	5.5%	2.5%	1.5%	<1%
Other departments with Noncredit (N = 657)	1.4%	9.0%	12.3%	10.2%	10.4%	12.8%	13.7%	16.4%	12.9%

View data table

Note: Students with unreported or unknown ages not depicted above due to small numbers (n=21).

Where do students in Noncredit classes live?

Student residence information is available within the Fact Sheet section of the website.

Fact Sheets   Toggle All

CCSF Students & Enrollment Data

- How many students are served each year? [Annual Headcount]
- Who are CCSF students? [Student Demographics]
- Where do CCSF students reside? [Residence]
- How many students are in attendance each term? [Term Headcount]
- How many classes are students taking each term? [Term Enrollment]
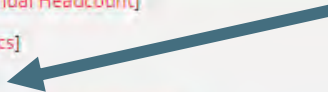
Annual Student Residence Headcount by Region for Credit and Noncredit Courses

Credit, Noncredit, or Overall	School Year	Headcount	San Francisco	East Bay	Marin	Peninsula	South Bay	Other – Non Bay Area	Unknown
Credit	2019-2020	35,622	74.4%	7.6%	<1%	7.9%	<1%	3.5%	5.2%
Credit	2020-2021	26,346	71.1%	8.4%	1.2%	7.6%	<1%	4.8%	6.2%
Credit	2021-2022	25,342	71.4%	8.1%	1.2%	7.3%	<1%	5.5%	5.7%
Credit	2022-2023	26,584	72.7%	7.7%	1.1%	6.8%	<1%	6.7%	4.4%
Credit	2023-2024	27,315	76.0%	7.7%	1.1%	6.4%	<1%	4.5%	3.6%
Noncredit	2019-2020	19,182	81.9%	3.9%	<1%	6.4%	<1%	<1%	6.8%
Noncredit	2020-2021	**	**	**	**	**	**	**	**
Noncredit	2021-2022	**	**	**	**	**	**	**	**
Noncredit	2022-2023	12,104	81.5%	4.2%	<1%	7.9%	<1%	1.3%	3.9%
Noncredit	2023-2024	13,314	81.5%	3.6%	<1%	8.4%	<1%	1.3%	4.4%
Overall	2019-2020	53,655	76.8%	6.4%	<1%	7.4%	<1%	2.5%	5.8%
Overall	2020-2021	**	**	**	**	**	**	**	**
Overall	2021-2022	**	**	**	**	**	**	**	**
Overall	2022-2023	37,871	75.1%	6.7%	<1%	7.1%	<1%	5.1%	4.3%
Overall	2023-2024	39,837	77.5%	6.4%	<1%	7.1%	<1%	3.5%	3.9%

** Noncredit headcounts for 2020-21 and 2021-22 are incomplete due to the changes and challenges in data collection during the COVID-19 pandemic.

Source: CCSF Argos Institutional Headcount datablock

# How many students attend Noncredit classes at each of the Centers?
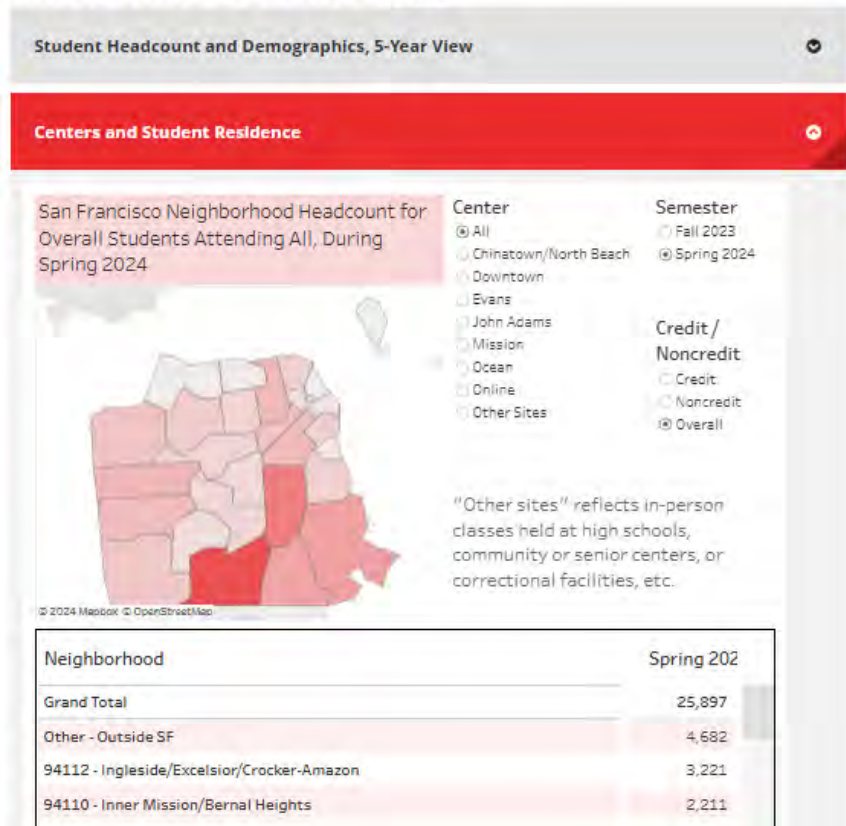
The Centers and Student Residence dashboard shows Credit, Noncredit, and Overall student headcount by San Francisco neighborhood and by each Center in the most recent primary terms (i.e., fall and spring).

How many Credit students have prior Noncredit enrollments?

2023-24 students enrolled in credit classes and prior noncredit enrollment
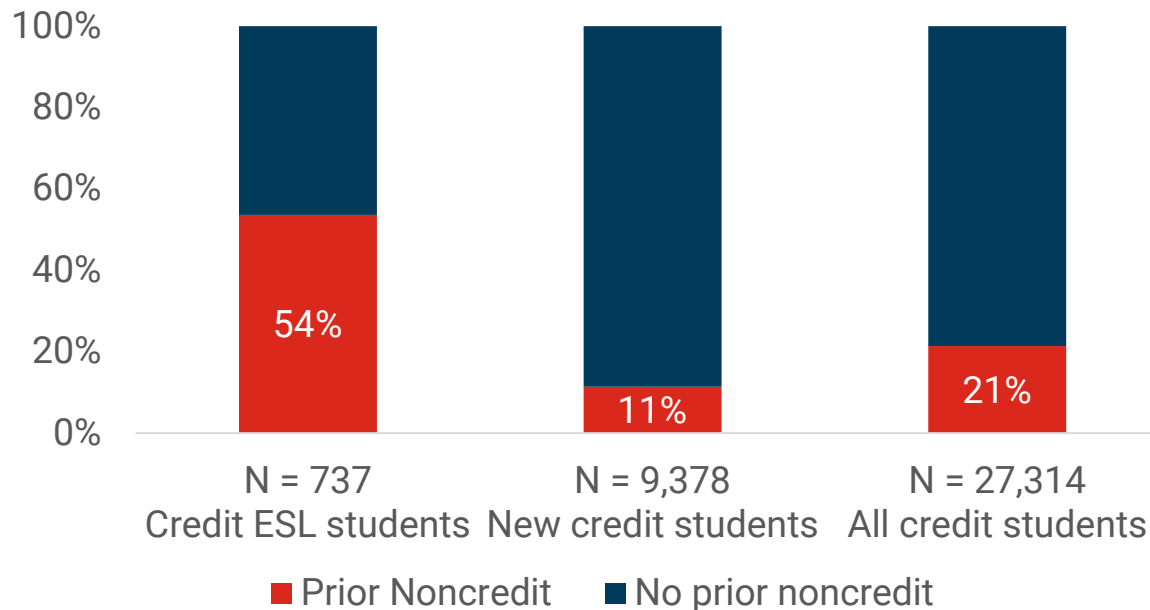
54% of credit ESL students enrolled in AY 2023–24 had previously enrolled in noncredit ESL (395 of 737).

11% of new credit students enrolled in AY 2023–24 had previously enrolled in noncredit (959 of 9,378).
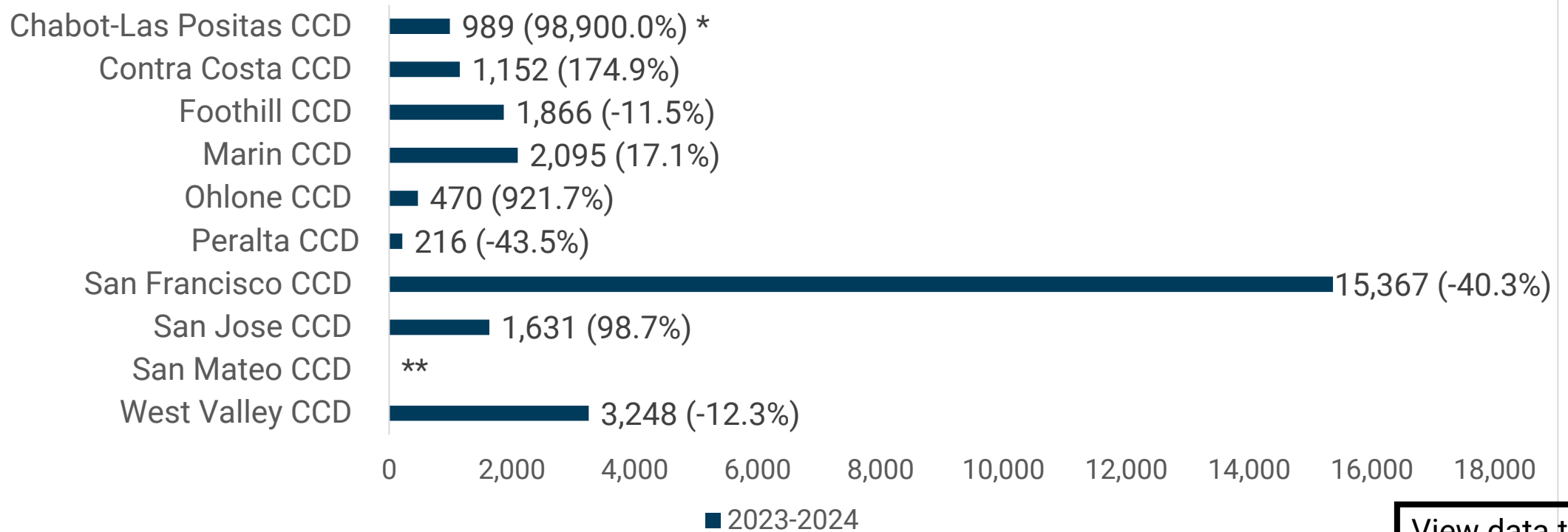
21% of students enrolled in credit classes in 2023–24 had previously taken at least one noncredit class (4,810 of 27,314).

Although credit ESL and overall credit enrollments have declined since AY 2019-20, the percentage of students with prior noncredit enrollment has remained steady.

View data table

How many students are in Noncredit at other local districts?

AY 2023-24 Noncredit Student Count and % Change vs. AY 2018-19

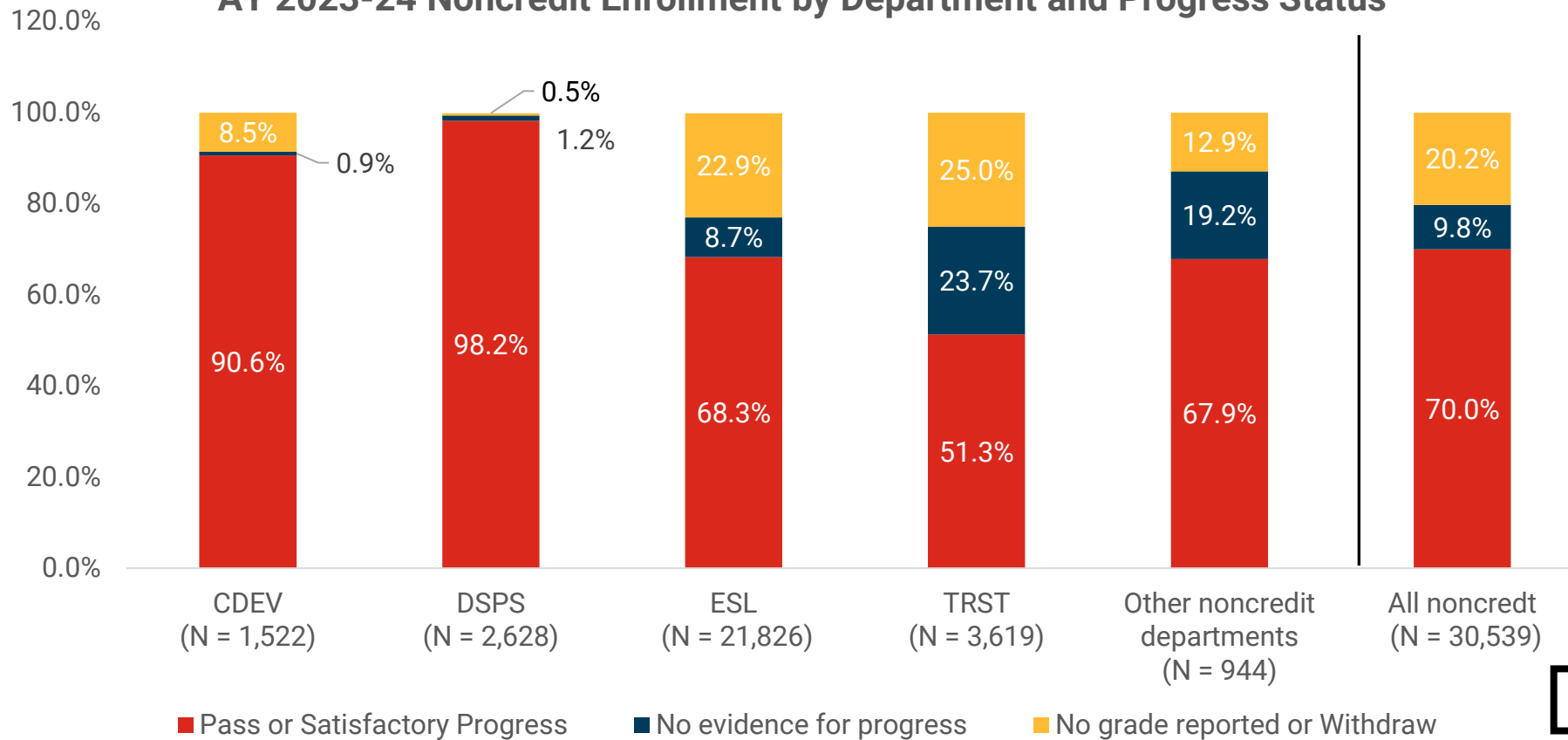| District	2023-2024
Chabot-Las Positas CCD	989 (98,900.0%) *
Contra Costa CCD	1,152 (174.9%)
Foothill CCD	1,866 (-11.5%)
Marin CCD	2,095 (17.1%)
Ohlone CCD	470 (921.7%)
Peralta CCD	216 (-43.5%)
San Francisco CCD	15,367 (-40.3%)
San Jose CCD	1,631 (98.7%)
San Mateo CCD	**
West Valley CCD	3,248 (-12.3%)

■ 2023-2024

View data table

* Chabot-Las Positas CCD's Noncredit student count rose from 0 in AY 2018-19 to 989 in AY 2023-24.
** San Mateo CCD's Noncredit student count was less than 10 in both AY 2018-19 and AY 2023-24.

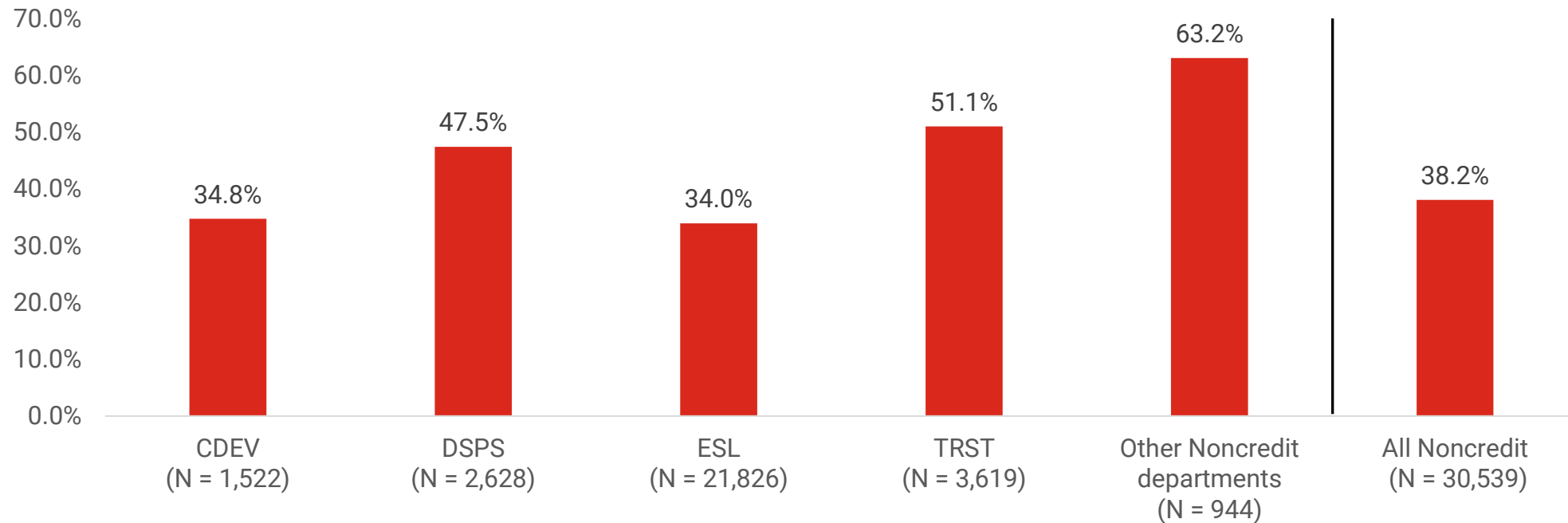# How many students progressed in their Noncredit courses?

AY 2023-24 Noncredit Enrollment by Department and Progress Status

	Pass or Satisfactory Progress	No evidence for progress	No grade reported or Withdraw
CDEV (N = 1,522)	90.6%	0.9%	8.5%
DSPS (N = 2,628)	98.2%	0.5%	1.2%
ESL (N = 21,826)	68.3%	8.7%	22.9%
TRST (N = 3,619)	51.3%	23.7%	25.0%
Other noncredit departments (N = 944)	67.9%	19.2%	12.9%
All noncredt (N = 30,539)	70.0%	9.8%	20.2%

View data table

How many students successfully completed their Noncredit courses?

AY 2023-24 Noncredit Enrollment Course Completion by Department

Department	Completion
CDEV (N = 1,522)	34.8%
DSPS (N = 2,628)	47.5%
ESL (N = 21,826)	34.0%
TRST (N = 3,619)	51.1%
Other Noncredit departments (N = 944)	63.2%
All Noncredit (N = 30,539)	38.2%

View data table

How many students received Noncredit award/certificate?

**Count of students receiving High School Diploma or Noncredit Certificate in last 5 Academic Years**

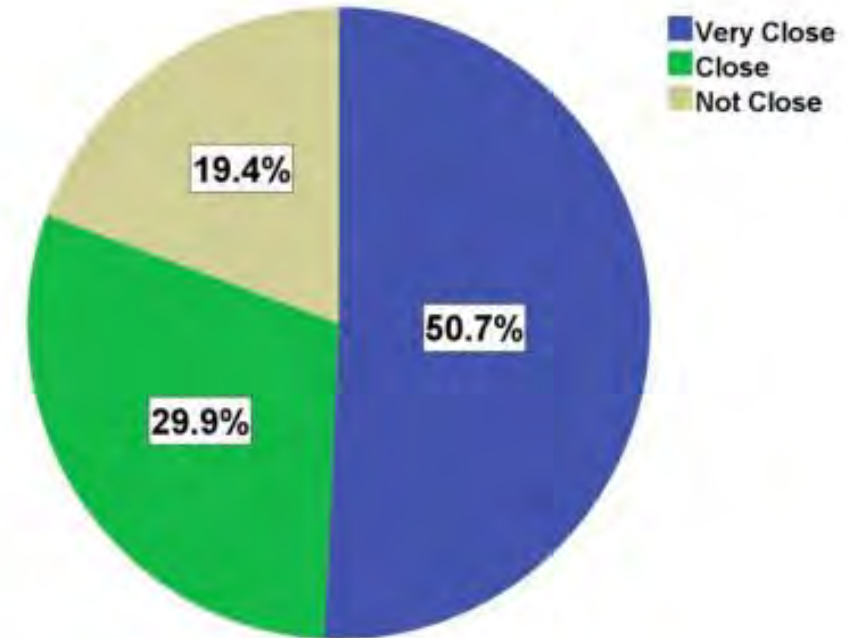|	2019-20	2020-21	2021-22	2022-23	2023-24
High School Diploma	102	51	59	36	56
Noncredit Certificate of Completion	2,141	1,036	1,399	1,265	1,108
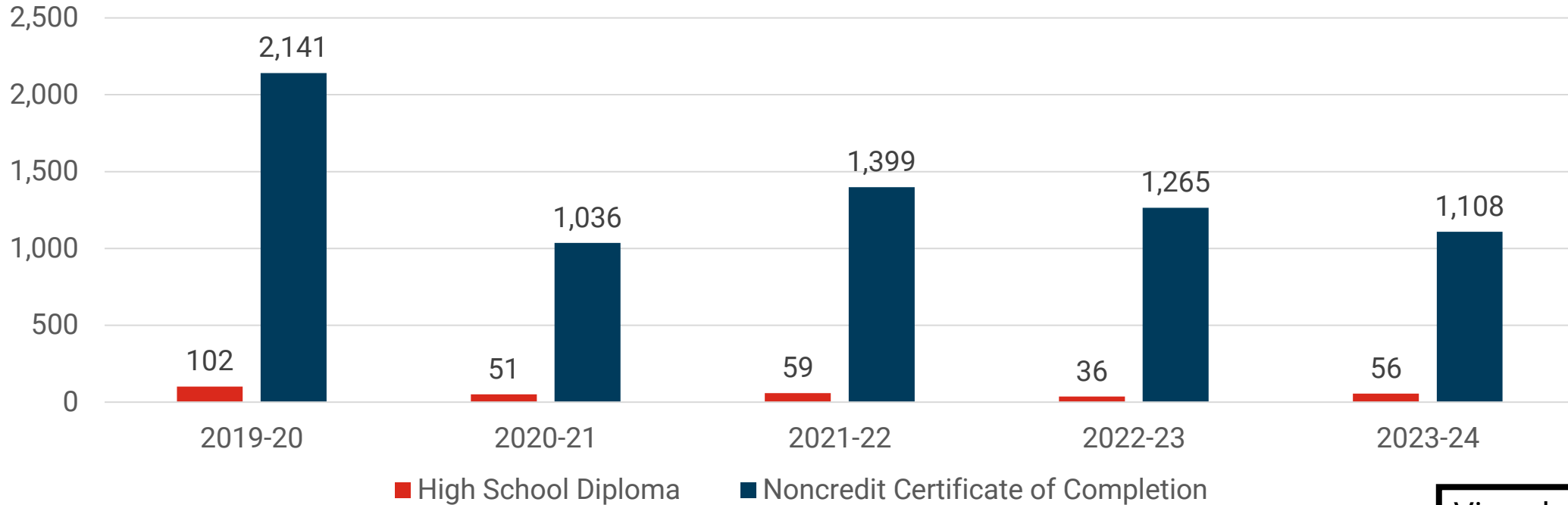
View data table

Note that nearly all Certificates of Completion are attributable to English as a Second Language (ESL); High School Diploma awards are attributable to Transitional Studies (TRST).

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What are the Noncredit employment outcomes regarding program satisfaction and job relevance?

How satisfied are students with the education and training they received?

Very Satisfied
Satisfied
Other

6.8%
35.0%
58.3%
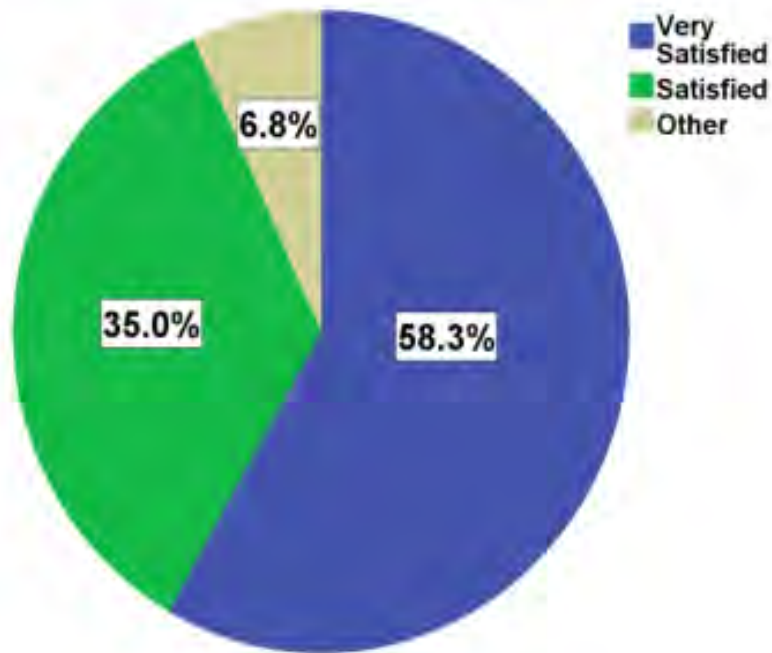
How many students secured a job that is closely related to their program of study?

Very Close
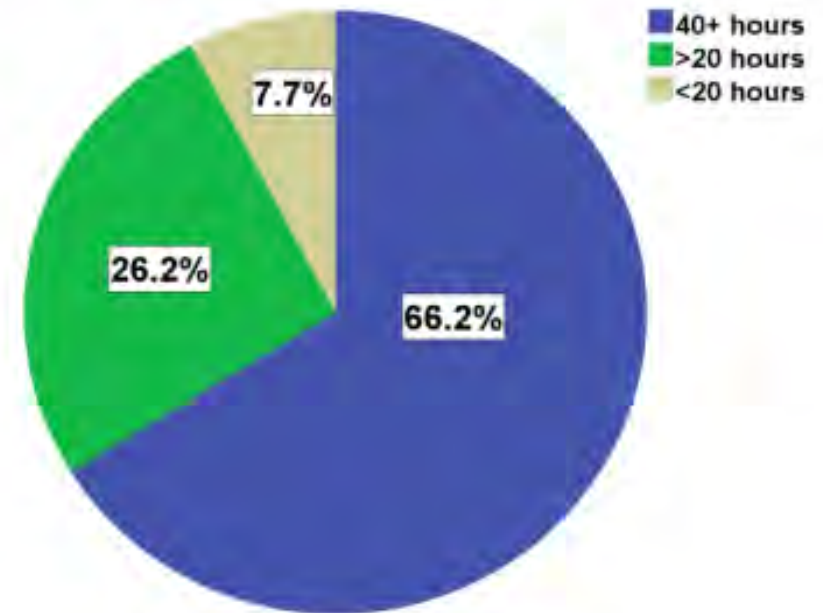Close
Not Close

19.4%
50.7%
29.9%

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What are the Noncredit employment outcomes for job search duration and weekly working hours?

How many months did it take for students to find a job?

Legend:
- 0
- 1-3
- 4-6
- 7+

Pie chart values: 34.8%, 30.4%, 17.4%, 17.4%
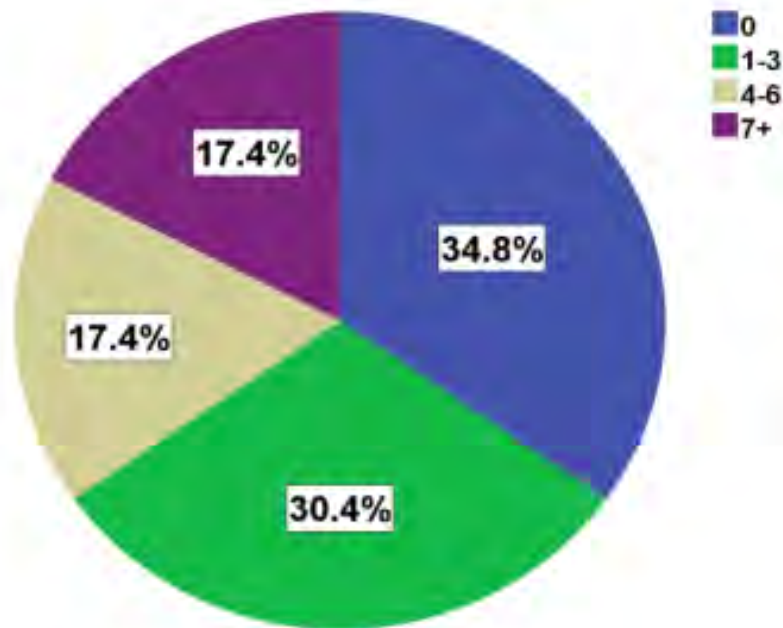
How many hours per week are employed students working?

Legend:
- 40+ hours
- >20 hours
- <20 hours

Pie chart values: 66.2%, 26.2%, 7.7%

What are the Noncredit employment outcomes for wage gains before and after schooling, and by job-program alignment?

What were the hourly wages of the students before training versus after training?

Does the similarity between job and program of study influence wage gains?

Appendix

DATA TABLES & DEFINITIONS

Data Table: Annual Noncredit student headcount

Academic Year	ESL	Overall Noncredit
99-00	28,689	49,748
00-01	28,709	49,209
01-02	30,411	51,626
02-03	29,607	51,089
03-04	27,410	47,466
04-05	26,496	45,312
05-06	25,814	44,008
06-07	24,920	43,819
07-08	25,244	44,631
08-09	24,538	44,003
09-10	23,519	41,416
10-11	21,721	37,767

Academic Year	ESL	Overall Noncredit
11-12	20,237	36,208
12-13	19,065	32,673
13-14	17,798	30,002
14-15	15,975	27,128
15-16	15,519	25,437
16-17	14,965	24,387
17-18	14,015	24,130
18-19	13,201	23,246
19-20*	11,176	19,182
20-21*		
21-22*		
22-23	9,451	12,104
23-24	10,421	13,314

Noncredit data for the * AYs are incomplete due to COVID-19-related data collection challenges.

View chart

Data Table: Annual student headcount

Academic Year	Credit Headcount	Noncredit Headcount
2014-2015	36,179	27,220
2015-2016	36,262	25,500
2016-2017	35,026	24,505
2017-2018	40,312	24,175
2018-2019	41,050	23,272
2019-2020*	35,622	19,182
2020-2021*	26,346	
2021-2022*	25,342	
2022-2023	26,584	12,104
2023-2024	27,315	13,314

Noncredit data for the * AYs are incomplete due to COVID-19-related data collection challenges.

View chart

Data Table: AY 2023-24 Noncredit duplicated count by department

Department	Duplicated Count	Duplicated Count
APPR	384	1.3%
BUS	18	0.1%
CAHS	68	0.2%
CDEV	1,522	5.0%
DSPS	2,628	8.6%
ESL	21,826	71.5%
HCT	29	0.1%
HLTH	225	0.7%
OLAD	168	0.6%
TRST	3,619	11.9%
WGST	52	0.2%
Total	30,539	100.0%

View chart

Data Table: AY 2023-24 Noncredit unduplicated count by ethnicity & department

Ethnicity/Department	All Noncredit (N = 13,693)	CDEV (N = 481)	DSPS (N = 788)	ESL (N = 10,349)	TRST (N = 1,914)	Other departments with Noncredit (N = 657)
White	9.8%	24.3%	15.2%	8.2%	6.5%	27.5%
Asian	24.7%	18.5%	21.1%	26.9%	12.9%	31.1%
Black or African American	2.7%	1.2%	14.1%	0.6%	9.7%	4.0%
Filipino	1.0%	1.5%	5.5%	0.2%	2.2%	4.0%
Latino/a/x	31.5%	27.2%	21.6%	30.0%	50.8%	21.6%
Native Hawaiian or Other Pacific Islander	0.3%	0.2%	0.0%	0.0%	1.2%	1.5%
Two or more races	0.8%	2.1%	2.4%	0.1%	3.0%	3.0%
Unknown/Not reported/Other	29.1%	24.9%	19.4%	34.1%	13.4%	7.0%
American Indian or Alaska Native	0.1%	0.0%	0.8%	0.0%	0.3%	0.3%

View chart

Data source: CCSF Argos Noncredit attendance and Course Completion Datablock

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Data Table: AY 2023-24 Noncredit unduplicated count by age group & department

Age Group/Department	Other departments with Noncredit (N = 657)	TRST (N = 1,914)	ESL (N = 10,349)	DSPS (N = 788)	CDEV (N = 481)	All Noncredit (N = 13,693)
19 or Less	1.4%	65.4%	5.5%	9.3%	0.8%	13.5%
20-24	9.0%	8.2%	14.8%	13.7%	4.0%	13.1%
25-29	12.3%	6.9%	16.2%	11.5%	6.0%	14.1%
30-34	10.2%	4.9%	14.0%	10.9%	16.4%	12.5%
35-39	10.4%	4.8%	12.0%	11.3%	28.3%	11.5%
40-49	12.8%	5.5%	17.2%	13.7%	24.3%	15.6%
50-59	13.7%	2.5%	10.1%	13.6%	8.3%	9.4%
60-69	16.4%	1.5%	7.1%	9.9%	8.7%	6.9%
70+	12.9%	0.5%	3.0%	5.8%	2.9%	3.3%

View chart

Data Table: AY 2023-24 Credit students with prior Noncredit enrollment

Student groups	Prior Noncredit enrollment	No prior Noncredit enrollment
N = 737 Credit ESL students	54% (with prior Noncredit ESL)	46%
N = 9,378 New Credit students	11%	89%
N = 27,314 All Credit students	21%	79%

View chart

Data Table: Noncredit student count at other local districts

Local Districts	2018-2019	2023-2024	percentage change of AY 23-24 vs 18-19
West Valley CCD	3,703	3,248	-12.3%
San Mateo CCD	6	5	-16.7%
San Jose CCD	821	1631	98.7%
San Francisco CCD	25,719	15,367	-40.3%
Peralta CCD	382	216	-43.5%
Ohlone CCD	46	470	921.7%
Marin CCD	1,789	2,095	17.1%
Foothill CCD	2,108	1,866	-11.5%
Contra Costa CCD	419	1,152	174.9%
Chabot-Las Positas CCD	0	989	* 98,900.0%

Data source:
[Data Mart Annual/Term Student Count Report](#)

Student count is based on selecting **F + H** in headcount status

View chart

Data Table: AY 2023-24 student progression data in Noncredit courses (measured by duplicated count)

Progress indicators by department	CDEV	DSPS	ESL	TRST	Other noncredit departments	All Noncredit
Pass or Satisfactory Progress	**1,379 (90.6%)**	**2,582 (98.2%)**	**14,918 (68.3%)**	**1,855 (51.3%)**	**641 (67.9%)**	**21,375 (70.0%)**
A	1	117	231	791	324	1,464
A-	0	0	0	142	0	142
B	3	7	35	294	89	428
B+	0	0	0	135	0	135
B-	0	0	0	119	0	119
C	2	1	41	258	17	319
C+	0	0	0	78	0	78
P	524	1,124	7,121	34	167	8,970
SP	849	1,333	7,490	4	44	9,720
No evidence for progress	**13 (0.9%)**	**32 (1.2%)**	**1,905 (8.7%)**	**859 (23.7%)**	**181(19.2%)**	**2,990 (9.8%)**
C-	0	0	0	141	0	141
D	0	0	0	148	0	148
D+	0	0	0	52	0	52
D-	0	0	0	117	0	117
F	0	2	10	217	7	236
NP	13	30	1,895	184	174	2,296
No grade reported or Withdraw	**130 (8.5%)**	**14 (0.5%)**	**5,003 (22.9%)**	**905 (25.0%)**	**122(12.9%)**	**6,174(20.2%)**
No grade reported	70	0	406	4	103	583
W	60	14	4,597	901	19	5,591

View chart

Data Table: AY 2023-24 students course completion in their Noncredit courses (measured by duplicated count)

Department	Duplicated Count/Enrollment	Completion Rate
CDEV	1,522	34.8%
DSPS	2,628	47.5%
ESL	21,826	34.0%
TRST	3,619	51.1%
Other Noncredit departments subtotal	**944**	**63.2%**
APPR	384	95.6%
BUS	18	66.7%
CAHS	68	58.8%
HCT	29	34.5%
HLTH	225	36.9%
OLAD	168	50.6%
WGST	52	0.0%
All Noncredit	**30,539**	**38.2%**

View chart

Data Table: Student count receiving High School Diploma or Noncredit Certificate (AY 2019-20 to 2023-24)

Award/ Academic Year	2019-20	2020-21	2021-22	2022-23	2023-24
High School Diploma	102	51	59	36	56
Noncredit Certificate of Completion	2,141	1,036	1,399	1,265	1,108

View chart

Definitions

Noncredit Headcount

Unduplicated count of students who accumulate at least 8 attendance hours in positive attendance courses or attend at least one census for a Noncredit two census course.

Duplicated Count/Enrollment

Duplicated count of students – students may be counted multiple times, once for each class they are taking. Also referred to as the "Enrollment" count.

Unduplicated Count

Unduplicated count of students: Each student is counted once, regardless of how many classes they are taking. In these slides, the unduplicated count comes from the CCSF Argos Noncredit Attendance and Course Completion Datablock, which includes registered students (excluding those enrolled in LERN, ENGL, or ESLA 1000 tutorial sections) who have at least 8 attendance hours, or a census enrollment, or receive a progress indicator (excluding 'W' and 'UG' for grades not reported) in those classes.

Completion Rate

Percent of students who earned a grade of C or above, or a progress indicator P, in a Noncredit class, calculated at the section level.

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