

SAN FRANCISCO COMMUNITY COLLEGE DISTRICT  
POLICY MANUAL

<b>Title:</b> <b>PHILOSOPHY AND CRITERIA FOR DEGREES AND GENERAL EDUCATION</b>	<b>Number:</b> <b>BP 6.34</b>
<b>Legal Authority:</b> <b>Title 5 Section 55061;</b> <b>ACCJC Accreditation Standard II.A</b>	<b>Related to:</b> <b>CCLC BP 4025</b>

The awarding of degrees at City College of San Francisco is intended to represent both an acknowledgement of an accumulation of units and a successful attempt on the part of the College to lead students through patterns of learning experiences designed to develop certain capabilities and insights. These experiences shall introduce students to the languages, the methods of inquiry, and the achievements of the major academic disciplines. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding.

In addition to these experiences, upon completion of a degree, students shall possess sufficient depth in some field of knowledge to contribute to an interest in learning that will continue and expand throughout their lives.

Central to a degree, general education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts, and methodologies both unique to and shared by the various disciplines. College-educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live.

The Chancellor shall establish procedures to ensure that courses used to meet general education and degree requirements meet the standards in this policy. In establishing or modifying a general education program, the College shall seek to create coherence and integration among the separate requirements. The procedures shall provide for appropriate Academic Senate involvement. Further requirements for degrees are noted in BP 6.32 Degrees and Certificates.

<b>Recommended by Participatory Governance Council:</b> May 4, 2023 <b>Approved by Board of Trustees:</b> June 22, 2023	<b>Page 1 of 1</b>
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