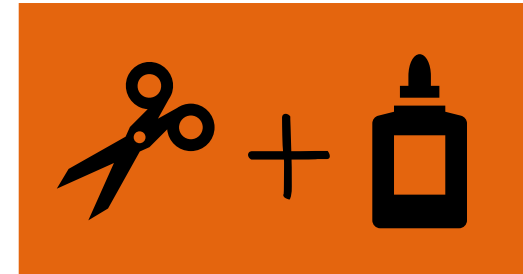


DRAFT
GUIDED PATHWAYS (GP)
WORK PLAN

For input and ideas

OVERVIEW & CONTEXT

- Guided Pathways (GP) Work Plan is required by the State
- Connected to prior participatory planning, and implementation/progress reporting conversations
 - Student Equity Plan 2022–2025 (submitted 11/2022)
 - RiSE / Scale of adoption assessment SOAA (3/2022)
 - Quality Focus Essay (QFE) for the Institutional Self Evaluation Report (12/2022)
- Integration with other state programs and initiatives
 - Student Equity and Achievement Program (SEA), Adult Education Program (AEP), Strong Workforce Program (SWP); Zero Textbook Cost initiative (ZTC), Associate Degree for Transfer initiative (AD-T)



CONNECTION TO CCSF'S EDUCATION MASTER PLAN

- Our Education Master Plan (EMP) drives all planning efforts at the college
- The GP work plan will help CCSF to carry out EMP goals
 - Improve the Student Experience
 - Institutionalize Equity
 - As well as
 - strengthening credit and noncredit programs;
 - improving communications;
 - improving the operation of the college; and
 - increasing opportunities for professional development

DRAFT CONTENT IS BASED ON OUR RELATED COLLABORATIVE WORK

- Student Equity Plan 2022-2025
 - Goals / metrics [Successful enrollment, Transfer level Math & English, Persistence, Completion, Transfer for most disproportionately impacted groups]
 - Friction points, institutional structures (current and ideal)
 - Equity improving strategies and actions planned
- RiSE work as reflected in the Scale Of Adoption Assessment (SOAA) 2022
 - Accomplishments
 - Areas, strategies and activities remaining to be addressed
- Quality Focus Essay planning (QFE) 2022
 - Logic model focused on Student majors & educational goals, and Student resources and services
- SEA, AEP, SWP; ZTC. AD-T leads reflections on integration-related accomplishments, strategies and activities

DRAFT FRAMEWORK: PILLARS & SUCCESS FACTORS

- Pillars

1. MAPPING Pathways to student end goals
2. HELPING STUDENTS Choose and ENTER A program PATHWAY
3. KEEPING STUDENTS ON PATH
4. ENSURING THAT STUDENTS ARE LEARNING

- Success Factors

- Directed: students have a goal and know how to achieve it [pillars 1, 2]
- Focused: students stay on track – keeping their eyes on the prize [pillar 3]
- Nurtured: students feel somebody wants and helps them to succeed [pillar 3]
- Engaged: students actively participate in class and extracurricular activities [pillar 4]
- Connected: students feel like they are part of the college community [pillar 3]
- Valued: students' skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated [pillar 4]

→ Sense of belonging

QUESTIONS TO CONSIDER

- Reflecting on the overarching goal to implement and integrate CCSF's equity and guided pathways work across the college
 - What resonates?
 - What seems like it doesn't fit?
- What are your priorities as a group?
- In the framework of the pillars and success factors, given the challenges students face balancing other responsibilities with their educational goals, what would you prioritize based on your own experience as a student and as a student leader?
- FEEDBACK FORM: <https://forms.office.com/r/D3s3RETYBD>