

## CCSF 2020-21 Draft Board Goals

Prepared by ad hoc Committee of the Board  
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Board Goals	Action Steps
<p><b>Board Goal 1: Educational Quality and Student Success</b></p> <p>Ensure and support academic excellence and student success.</p>	1.1 Monitor improvement in student learning and success, including use of metrics and other information monthly.
	1.2 Receive and discuss disaggregated reports on student progress, including closing the achievement gap, and make policy recommendations, as needed.
	1.3 Expect and monitor that educational programs are high quality, cost effective, and support student success.
	1.4 Monitor development of college accreditation follow-up reports due to the Commission in November 2020 and receive monthly updates on accreditation activity.
	1.5 Receive monthly enrollment updates.
<p><b>Board Goal 2: Financial Responsibility</b></p> <p>Ensure a sustainable economic future for the District through policy, monitoring, and adoption of a strategy to maintain accreditation and independence for the District.</p>	2.1 Provide direction for hiring of an internal auditor to have a direct reporting relationship to the Board.
	2.2 Ensure actions are taken to close the budget deficit and increase the operating general fund reserve, and provide direction as needed.
	2.3 Monitor that systems are in place to provide Board oversight for bond funds, ensuring the construction program is well-managed, assures efficiency, limits overspending, and in compliance with bond guidelines.
	2.4 Receive monthly reports on the status the budget and progress on bond projects and spending.
	2.5 Monitor that the allocation of financial and human resources is within budget and meet the needs of the college.
<p><b>Board Goal 3: DEI/Social Justice</b></p> <p>Ensure that the District is welcoming and supports the success of all employees and students, regardless of age, race, ethnicity, gender, gender identity, disability, learning differences, sexual orientation or religion.</p>	3.1 Direct the chancellor to develop a survey on diversity, equity, and inclusion to obtain baseline data on employee feelings on how they are treated at the college, and follow up with a plan.
	3.2 Ensure goals and metrics are established to monitor diversity, equity, and inclusion goals.
	3.3 Approve a resolution that clearly delineates the Board's expectations around social justice with an emphasis on anti-racism.
	3.4 Participate in a training session on some aspect of DEI.
<p><b>Board Goal 4: COVID-19</b></p> <p>To balance the safety and well-being of students and employees with the purpose of providing high quality education, review and approve decisions regarding COVID-19 and its impact on the college.</p>	4.1 Monitor that consistent and effective contact with students is maintained by faculty and support staff.
	4.2 Conduct town hall meetings with employees and students to keep them informed about return to campus and learn their concerns.
	4.3 Ensure that the staff is prepared for return to campus and systems are in place to ensure students can learn and in an environment that is not a threat to their health and safety.
	4.4 Monitor student access to ensure credit and non-credit students can enroll in classes they need to complete their requirements.

	4.5 Provide direction so that students are aware of what they need to succeed in distance learning environment.
	4.6 Encourage dialogue between city/county health officials and college leaders in making officials aware of student needs and challenges.
<b>Board Goal 5: Board Relations</b> Continue to build capacity for effective Board governance and the fulfillment of the Board’s fiduciary responsibilities.	5.1. Engage in actions and behavior that create an environment that supports the success of the Interim Chancellor in leading the District.
	5.2. Ensure agenda items provide sufficient information to enable good decision-making.
	5.3. Communicate and uphold educational values and strategies that support student learning in all board deliberations.
	5.4. Encourage and support development of an inclusive and equitable work and learning environment for employees and students, respectively.
	5.5. Provide onboarding for new trustees.

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